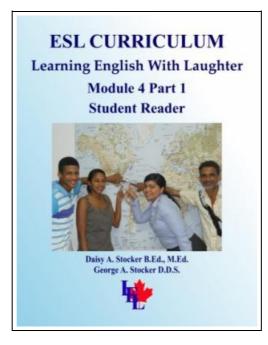
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Reviews

Merely no phrases to spell out. I am quite late in start reading this one, but better then never. Your way of life period is going to be enhance once you complete reading this publication. (Joanie Hamill I)

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Createspace, United States, 2013. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****. Module 4 Part 1 Student Reader: ESL curriculum for ADVANCED STUDENTS Second Edition ESL Curriculum is a publication of Learning English with Laughter s Teen-Adult Series. There are four Modules in this series. This Student Reader is part of a series of the three books, Student Reader, Workbook and Teacher s Guide that comprise Module 4 Part 1. It is for English second language beginners aged 13 years and older. It has 52 pages for 20 lessons of approximately 90 minutes each. This book introduces a vocabulary of 419 new words. Many of the exercises and activities will be incomplete if bought without the series - Student Reader, Workbook and Teacher s Guide. THE STUDENTS DO NOT WRITE IN THIS BOOK, CONSEQUENTLY IT CAN BE USED BY MORE THAN ONE CLASS. This allows schools that provide the books for their students to collect and re-issue them for the following semester. It also lets a student who has purchased this book re-sell it to an incoming student. The availability of the Modules in two Parts allows schools, colleges and universities to provide books for half of each Module at a time. This allows flexibility in administering the program. This Student Reader provides the introduction and explanation of all new grammar points as they are incrementally introduced. The following Grammar concepts and types of activities are introduced in this Student Reader. They are then integrated and reinforced through large and small group oral activities, role-plays in the Workbook and Teacher s Guide. - English vocabulary - Listening, understanding and reading, silently and orally - Small group question, answer and check answers activities - Time clauses - Debates - Expressing the...

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